



Improving Quality Islamic Education for Today's Generation

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Article Information

Abstract

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Islamic religious education is very important for the formation of one's personality. Guidance and direction are religious doctrines designed to make people believe in the existence of God and religion wholeheartedly, comply with religious orders in the form of worship, and have noble morals. Through studying Islamic religious education, the author hopes that someone can have good values in himself so that he can turn them into good behavior in everyday life. In addition, Islamic religious education can also enable a person not to do things that are not allowed in religion. The application of Islamic education is carried out by increasing piety to Allah SWT, and noble character is the embodiment of the faith that is believed by everyone. Therefore, combining happiness and piety in one person will avoid destructive, slanderous, and socially detrimental behavior, and is very dangerous for the unity and integrity of the nation in the future.

Kata kunci:

Strategi Pembelajaran;
kepribadian muslim;
Pendidikan Agama Islam;
Peserta didik.

Abstrak

Pendidikan agama Islam sangat penting untuk pembentukan kepribadian seseorang. Bimbingan dan petunjuk adalah doktrin agama yang dirancang untuk membuat orang percaya akan keberadaan Tuhan dan agama dengan sepenuh hati, mematuhi perintah agama dalam bentuk ibadah, dan memiliki akhlak yang mulia. Melalui pembelajaran pendidikan agama Islam, penulis berharap seseorang dapat memiliki nilai-nilai yang baik dalam dirinya sehingga dapat mengubahnya menjadi perilaku yang baik dalam kehidupan sehari-hari. Selain itu, pendidikan agama Islam juga dapat memungkinkan seseorang untuk tidak melakukan hal-hal yang tidak diperbolehkan dalam agama. Penerapan pendidikan Islam dilakukan dengan meningkatkan ketakwaan kepada Allah SWT, dan akhlak mulia merupakan perwujudan dari iman yang diyakini oleh setiap orang. Oleh karena itu, memadukan kebahagiaan dan ketakwaan dalam diri seseorang akan terhindar dari perilaku yang merusak, memfitnah, dan merugikan masyarakat, serta sangat berbahaya bagi persatuan dan kesatuan bangsa di kemudian hari.

INTRODUCTION

The progress and development of the global world have had a big impact on various perspectives in life (Dian, Indayanti, Fanani, & Nurhayati, 2023). These impacts can be in the form of positive impacts and negative impacts, encouraging improvement and improving the quality of life is a positive impact, while what causes lower welfare and peace of life in society is a form of negative impact (Bolatan, Gozlu, Alpkan, & Zaim, 2016; Chuang, Yeh, & Lin, 2021). An example of a negative impact that must be considered is the significant decline in the moral quality of the nation's young generation. The frequent occurrence of fights between students, wild actions such as speeding on the streets, pornography, use of illegal drugs, and theft, to problems of the free association of teenagers. Attitudes and actions that have negative elements are a reflection of low self-quality, which is caused by the low quality of education (Hidayat, 2016; Husnaini, Victorynie, & Amili, 2020; Indawati, Kartiko, Suyitno, Sirojuddin, & Fuad, 2022).

In the saga of the growth and development of society, education has always been the main focus point in activities to advance the life of the nation's generation, in line with the demands of the times and its society (Azmiyah & Astutik, 2021; Mäkinen, Linden, Annala, & Wiseman, 2018; Tang, Wong, Li, & Cheng, 2020). Nur Uhbiyati argues that the saga or history of the formation of society begins with the Adam and Eve family as the smallest unit of the large human society on this earth. Since the family of the Prophet Adam, human educational activities have begun, although in a limited scope according to the needs to sustain life (Uhbiyati, 1999).

In Islamic society, education is also the key to all forms of progress in life. Since the time when the Prophet Muhammad carried out his holy mission to spread his religion, one of the means used was education (Rouzi, Afifah, Hendrianto, & Desmita, 2020; Tabroni, Putra, Adawiah, & Rosmiati, 2022). The sources of Islamic teachings in the form of the Al-Qur'an, Al-Hadith, and Ijtihad encourage their adherents to create patterns of progress in life that can pacify themselves and society, so that with the success they create, humans individually and socially are able to increase their degree and dignity, both for life in this world and in the hereafter (Aliyyah, Ayuntina, Herawati, Suhardi, & Ismail, 2020; Boyle, Petriwskyj, Grieshaber, & Jones, 2021; Jumiati & Kartiko, 2022). Degree and dignity as a caliph or leader on this earth can be achieved through efforts through Islamic education.

Today's normal life, which is surrounded by sophisticated equipment, and increasingly developing technology, thinks that the age rating has allowed the success of a system or style of digital learning (Ajjawi et al., 2020; Al-Shanawani, 2019). Now, slowly the process of learning activities based on the internet is with the sophistication of communication technology. The Internet revolution and communication technology have developed rapidly and led to the emergence of various interactive multimedia suites. Therefore, Islamic education must take advantage of the existence and popularity of the Internet in order to carry out learning activities in the present.

DISCUSSION

Progressive Islamic Education Learning

Learning is a process of activities carried out by educators by teaching, guiding, and directing students to gain learning experiences. According to Abdul (Majid, 2004) in the book *Learning Planning*, he states that learning is a process in which there is an interaction between students and educators in order to achieve learning objectives that take place in a certain location and period of time.

In a learning process, there are two main elements, namely the activities of educators and students (Amzat, 2022). The characteristic of today's learning is that learning activities must be designed according to the 4C skills which include, 1) critical thinking skills, 2) creative and innovative thinking skills, and 3) communication skills.), and 4) collaboration skills (collaborating skills).

As for what is meant by the 4C skills, 1) Critical thinking (critical thinking). The ability of students to think critically in the form of reasoning, analyzing, expressing, and solving problems. The ability to think critically usually begins with a person's ability to criticize various kinds of things that happen around him, and after that assess from the point of view he uses, 2) Communication (communication). A real result of the success of education with good communication from educational actors in order to improve the quality of education, 3) Collaboration (collaboration). Able to work together, competitively synergize with various parties, and be responsible for oneself, society, and the environment. Thus he will continue to be useful for the environment, 4) Creativity (creativity). The ability to produce something new. Student creativity needs to be processed and improved every day in order to produce shortcuts or new innovations for the world of education. Creativity provides the provision for a student who has competitiveness and provides a number of opportunities for him to be able to meet all the needs in his life (Badawi, 2023; Supena, Darmuki, & Hariyadi, 2021).

The approach in the learning process that has been determined is then included in the learning strategy. Strategies in learning activities can be interpreted in a narrow sense and in a broad sense. The principle of learning refers to important things that must be done by the teacher so that the student learning process occurs so that the learning process carried out can achieve the desired results (Amelia, Aprilianto, Supriatna, Rusydi, & Zahari, 2022; Indawati et al., 2022).

The research results of (Rahayu, Hamid, Salehuddin, & Wahyudi, 2020; Widjaja & Aslan, 2022) succeeded in proving that blended learning methods can be implemented with a percentage of 95.83 percent. Then, the effectiveness of the blended learning model shows a percentage of 73.84 percent. While the results of the second research, namely from succeeded in proving that... And the results of the third research were proving that.

Quality Islamic Education

In the general map related to Islamic education, there are similarities in the meaning of Islamic education which is often used in education. Where the similarity in meaning is the terms *ta'lim*, *ta'dib* and *riyadlah* where in Indonesian all three have the same meaning, namely education (Khare, Khare, Nema, & Baredar, 2023). When education is defined as mental, moral, and physical (physical) education that produces highly cultured human beings to carry out duties and responsibilities towards society as servants of God, then education is to develop personality and instills a sense of responsibility. Education for humans is like food which functions to provide vitamins for human growth and development (Dirani et al., 2020).

The process of Islamic education seeks to realize the mission of Islam in every human person, namely to form and make humans feel at peace and happy with Islamic ideals. Normative values from Allah which are eternal and absolute and do not only follow human tastes and culture which change depending on time and place are reflected in Islamic ideals. Such Islamic values are developed in the human person through the process of educational transformation. The educational stage or process that changes these values will always lead to the power of Allah and His will which determines the achievement of success. Then the results of the process or stage of Islamic education will remain within the scope of the vertical relationship with Allah and the horizontal relationship with society and the natural surroundings (Bahri & Arafah, 2020).

The quality of educators can be seen from their level of professionalism in realizing everything related to teaching assignments for students. However, educators in Indonesia are still far away from this. The absence of adequate competence for educators will cause no small impact (Ellis & Hogard, 2018). One of the main consequences of the lack of professionalism and the lack of competence of educators is the weak quality of education in Indonesia, especially in Islamic education. What's more, not a few educators in elementary schools or secondary schools teach not in their fields, which can cause educators to be said to be unprofessional and not meet the competence of an educator.

Stages: Quality Islamic education has the following characteristics: 1) High (sacred) education, 2) Balanced education, 3) Realistic education, 4) Comprehensive and integral education, 5) Continuity education, 6) Education that is global, 7) Education that grows and develops. The research results of (Aziz, Mahmood, & Rehman, 2018; B, Kardini, Elshifa, Adiawaty, & Wijayanti, 2023; Barirohmah & Subiyantoro, 2021) state that the main problem faced by Islamic education is the ability of conditions for the development of modern science and technology. Meanwhile, Damopoli in his research stated that Islamic education in Indonesia was lagging behind the modern education system implemented by other countries such as America, Singapore, Australia, and Malaysia. The lag in this case relates to the education system as a whole, not to hot values. Therefore, the solution implemented to overcome this problem is to integrate various products from the development and progress of science and technology into the Islamic education system.

Improving Quality Islamic Education for Today's Generation

The learning process contains a series of activities involving various components. To achieve the planned goals the teacher must be able to utilize these components. The components referred to here include educators, students, material objectives, approaches, media, and evaluations that have been arranged in the curriculum. 1) Educators, and educators serve as teachers and facilitators of students in learning. In RI Law no. 20 of 2003 concerning the National Education System Chapter IV Article 29 paragraph 1 states that educators are professionals whose job is to plan and carry out the learning process, have learning outcomes, conduct bombing and training as well as conduct research and community service, especially to educators at universities. Other names or other mentions of educators include teacher, ustad, lecturer, mother, and so on. 2) Learners, students are learners or someone who has the desire to develop their potential through learning processes or activities in formal, non-formal, and informal education channels at each particular level of education (Hasanah, 2020; Rustiana & Ma`arif, 2022). Other names for students are students, students, santri, students, students, cadets, and learning citizens. 3) Goals, goals are a target to be achieved in the learning process which includes the cognitive, affective, and psychomotor domains. 4) Material, material is teaching material for educators

that must be mastered by students to achieve competency standards that contain knowledge, attitudes, and skills. 5) Approach, the approach is carried out by an educator in a learning process in order to achieve learning goals or targets which will eventually produce strategies, methods, and tactics. 6) Media, media is a tool or supporting factor used by educators in a learning process to achieve goals. The media here can be either electro or non-electro media. 7) Evaluation, evaluation is a process to measure and assess the results of the learning achievements that have taken place.

Nowadays educators must be able to use the internet as a way to carry out Islamic education learning activities properly so as to be able to create a generation of nations that are in accordance with religious law. Meanwhile, Islamic education is still busy looking for self-identity or self-identity because of the encouragement of changes according to circumstances that are more secular and materialistic in nature. In other words, Islamic education still has not found the most appropriate concept to be applied in order to balance the environmental changes that have occurred (Bulturbayevich, 2021).

The decline in morals in the younger generation shows that Islamic education is still not able to achieve the expected success and the application of Islamic education is not yet comprehensive. Based on the vision of KH Abdullah bin Nuh, namely wanting to teach Muslims not to be phobic about the international world and take advantage of scientific and technological advances that are universal and also educate adult humans in responding to differences among Muslims in the world.

Today's education, namely by utilizing technological sophistication, is able to build quality Islamic education. Taking advantage of increasingly advanced technological sophistication is a good thing because this learning media can be used both inside and outside the classroom (Chatterjee & Correia, 2020). Therefore, what is emphasized is aspects of educator knowledge regarding technology that need to be mastered from time to time, such as increasing their competence in utilizing technological media for the advancement of Islamic education.

Today's technology-based learning is able to present new ways of delivering material. When educators deliver material to them with something new in attractive packaging, they will feel more motivated to learn and it will be easier for them to understand the material. They will also be able to receive material with pleasure and enthusiasm in comfortable situations because with technology educators can design fun, innovative, and creative learning techniques or strategies that can motivate and make students enjoy learning, especially in Islamic religious education (Aslaksen & Lorås, 2019).

In addition to students being happy in learning, educators can achieve learning goals easily, manage time efficiently, convey the learning process more easily, make learning designs easier, and provide better ways and improve the quality of their learning activities so that they can be carried out more efficiently. Students can also improve their learning abilities in understanding Islamic religious education, and facilitate learning access for students to find what has not been studied before, the use of technology in this learning can also reduce the burden on students while at school, by reducing the default books which are stored with the media, namely Flexible internet can be accessed at any time (Bulturbayevich, 2021). Once they are able to construct their understanding, they will get more valuable benefits from their learning experiences, enrich their abilities in Islamic education, increase their good morals, and develop their creativity. They can also increase their motivation in Islam and improve their communicative means of broadcasting Islam. Efforts that need to be considered in the use of technology are the need for adaptation to the environment by

reviewing the existing conditions and situations so that what is done can have an impact on the practice of Islamic education in that environment (Arifin, Juharyanto, Mustiningsih, & Taufiq, 2018).

According to Gerlach and Ely in *Aa Karnaen* it is said that there are five important factors that need to be considered in choosing learning media, namely: 1) Appropriateness, which means in this case that choosing learning media should be adapted to the material. Is it suitable or not through the use of the media in order to achieve the objectives of the material it conveys? 2) Level of Sophistication, of course the use of learning media must be adapted to their students, is the media appropriate for children to understand? The accuracy described here can be related to the speed of presentation of material, language, and the type of visualization or approach used by educators in the learning process. 3) Cost, any activity carried out by large or small humans always requires energy. Energy is obtained through food and food itself must be bought with money. Therefore the use of learning media also needs to consider from a financial or funding point of view. Are the funds in the institution adequate or not. And if it ends up being a burden on the school, of course it doesn't have to be forced even what has to be considered is how to work around this so that learning continues, but can still use learning media that is affordable and certainly doesn't spend a lot of money. 4) Availability, in addition to the things above that need to be taken into consideration is the ease of obtaining the media. So that when the teacher wants to use the media there is no difficulty in obtaining it or it is available everywhere. 5) Technical Quality, is a factor that is no less interesting and important than the quality of the learning media that can be accepted, read, seen, and obtained by the education community (Alsup, 2019).

An example of the use of media on a computer is PowerPoint, educators can use PowerPoint in learning Islamic religious education because it is one of the software packages from Microsoft PowerPoint that is used to create presentation slides that are displayed on a computer screen. In contrast to transparent or mica slides, slides made with Microsoft PowerPoint have many advantages, including; the ability to display text and images with various colors, can be added with live images or films, easy writing process (if there is a typo, just delete-red), writing patterns can be chosen according to our tastes and can also insert sounds (songs) so that presentations become more interesting and attractive.

PowerPoint itself has auxiliary facilities that make it easy to make PowerPoint slides. In PowerPoint, a series of patterns are available that can be used in compiling presentation slides. Each presentation slide can contain the following: 1) Text, the text to be written must be inserted into the frame, namely the area on the screen marked by the dotted line, which has been provided, the appearance of the text will follow a predetermined pattern, however, if you want another text display also can still be changed freely. 2) Images, in addition to text, presentation slides can also be filled with images. Image display can be taken from; Files, clip art, word art, auto shapes, scanners, or tables made with Microsoft Word. 3) Sound, sound can be selected according to our needs, and can be taken from existing facilities in the computer or can also be through sounds (eg songs - ed) that we intentionally install/copy from CDs or flash drives. 4) Film, apart from that the presentation slides can also be given special effects that beautify and make the presentation slides look attractive, namely in the form of a film. As an educator, of course, you really need a learning media that can stimulate students to be active in learning, can provide motivation and at the same time foster a high and continuous enthusiasm for reading.

Then another example of using technology in carrying out a lesson is by using learning media in the form of the Canva application. This learning media provides more interesting and unique templates to attract students' interest in the learning process. There are lots of examples that can be used by educators in this Canva application to be presented or explained to students, one of which is various interesting templates to be presented in power point.

The Canva application is one of the supporting factors in making attractive templates, adding colors, fonts, images, and so on. Utilization of this Canva application can not only be used by educators, but can also be used by students if they want to convey the results of their discussions which require using power point. Apart from being used for power point, educators can also use Canva to make certificates for students which are given when there is an event or a competition. Canva also provides a variety of certificate designs that can be used. Likewise with making posters, infographics, leaflets, resumes, and so on that can be used and used (Istiqomah, 2022; Mpungose & Khoza, 2022).

Back again, it's not only educators who can use and utilize the Canva application, students can also use it and take advantage of it. Educators can convey material with this application to their students, if the educator requires them to make a presentation, video, poster, etc. that contains tutorials, explanations, or other things, it is expected that students can operate and create attractive designs. The advantages that students get Besides getting knowledge in learning that has been conveyed by educators, students also learn to be skilled, creative, and innovative in developing a lesson or material being taught.

The Canva application can be used or used via a cellphone or laptop. The way to apply it is also not difficult so it can make it easier for people as well as educators and students to operate it. The following are the steps for using the Canva application by relying on gadgets or cellphones which can be reached by many people and nowadays many people definitely have them. First, download the Canva application through the Play Store. Second, create a Canva account. Third, make a design through Canva, while a simple example of making a Canva design is if you want to make your own/new design, educators and students can click the black (+) sign in the lower right corner to start the photo collage editing process, and so on. Then if it's open, many options can be used, such as text collage options, photos, images, videos, illustrations, stickers, logos, templates, and pages. If it's like that, the next step is to make the desired design. And finally, the fourth is saving the design results from Canva.

If in this era it is known as the millennium century, then for educators wherever you are, now is the time for you to have skills in using computers. In this millennium century or computerization period, the demands of educators to be able to operate computers have become a bargaining position that cannot be delayed any longer. This means that whoever the teacher is and whatever subject they teach, as an educator must know, master, and at the same time be skilled in using computers. If not? we will always be left behind by our children and die a step beyond the times.

And today's learning is able to build quality Islamic education. Islamic education is able to build a generation that is moral and certainly not left behind by technological sophistication in the present and in the future. They are able to practice the learning outcomes that have been received in order to revive the Islamic religion. The goal of Islamic education will be achieved with a generation that has commendable morals and millennials (Alugar, 2021).

One example of learning media, namely computers that have various kinds of facilities including power points, educators can use and utilize power points as learning media to convey Islamic education material itself. In PowerPoint, a series of patterns are available that can be used in compiling the presentation slides that will be delivered. Each presentation slide can contain the following: 1) Text, 2) Images, 3) Sound, 4) Film.

Apart from power points, there is also the Canva application which can also be used as a means of building quality Islamic religious education learning and of course not being left behind by the times. Where in this Canva application there are many interesting designs that can be used (Azmiyah & Astutik, 2021). In Canva, it can not only be used to make power points, but can also be used to make posters, videos, resumes, personal data bios, and much more. In this increasingly advanced era as well as in terms of technology, educators, and students cannot delay learning the existing technologies. If we are not able to operate it then we will be left behind by the times. The following is a table of what educators should do in the current era.

Table 1. The teacher's efforts to improve character in the current generation.

Role of Educator	What to do	Role of Educator	What to do
Achieving learning objectives	Carry out learning activities with concepts that have been designed.	Achieving learning objectives	Carry out learning activities with concepts that have been designed.
Designing Learning		Using the internet is increasingly advanced along with the times.	
Delivering the learning process		Can use existing technology, interactive power point and canva for example.	
Set study time		Optimizing the concept that has been arranged from the start.	

CONCLUSION

School policy, Cooperation between educators, Family, and community environment. Every innovation that is created through technological sophistication that is increasingly developing in line with the times is able to provide positive benefits for human life. Unlimited access to technology can also help improve living standards and accelerate all areas of human life. The existence of positive and negative impacts in technological developments can certainly have an influence on the educational learning process in the present and in the future. Students can learn independently, anywhere and anytime, without being limited by space and time through system facilities. The Islamic education materials they study are also more varied, not only in the form of the presentation of words but also richer in text, audio, visual, and animation variations. So this also makes it easier for educators to convey the subject matter to be delivered. In this way, a learning process involves many people, is carried out procedurally, uses equipment, and forms an organization to improve learning achievement with technological resources in Islamic education adequately. So this aspect of learning can overcome several things in these activities, be able to analyze a problem and be able to solve existing problems.

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